

## REGISTRATION POLICY

# Proof of English Language Proficiency – Examination Requirement

## Purpose

The purpose of this policy is to articulate the proof of language proficiency requirements for those applicants who do not meet the requirements outlined in the College registration policy *English Language Proficiency Requirements*.

## Background

The International English Language Testing System (IELTS) is a test developed by the world's leading experts in language assessment on four key English language skills: listening, reading, writing and speaking. It is designed to assess the language ability of people who aim to study and work in, immigrate to and integrate into an English-speaking environment.<sup>1</sup>

The Occupational English Test (OET) is a test developed specifically for health-care professionals, with an emphasis on testing English communication in a health-care setting. It assesses four key English language skills: listening, writing, reading and speaking.<sup>2</sup>

The Canadian English Language Proficiency Index Program (CELPIP) Test evaluates each test taker's English speaking, reading, listening and writing skills. It is used for permanent residence applications and professional designations.<sup>3</sup>

## Policy

Applicants for registration and licensure who do not satisfy the requirements of the College registration policy *English Language Proficiency Requirements* are required to complete one of the following English language examinations in order to be eligible for registration and licensure with the College:

- The IELTS Academic test: Achieve, in one sitting, a minimum score of 7 in each component,
- The OET - Medicine: Achieve, in one sitting, a minimum score of B in each component, or

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<sup>1</sup> <https://ielts.ca/about-ielts/#general-training-and-academic>

<sup>2</sup> <https://www.occupationalenglishtest.org/test-information/healthcare-professions/medicine/>

<sup>3</sup> <https://www.celpip.ca/celpip-general/>

- The CELPIP - General: Achieve, in one sitting, a minimum score of 9 in each component.

The Registration Committee will not consider a combination of component scores from multiple sittings of the examinations.

**Effective July 1, 2020**